

9 June 1961

25X1A6b

Chief, Technical Services Branch

Course Report, [REDACTED] No. 22
1 May - 26 May 1961

25X1A

1. SYNOPSIS 25X1A

- A. The [REDACTED] Course No. 22 was comprised of three full time students and one part time student*. Their ages ranged from 39 years to 29 years and averaged 32 years of age. The GS for the group varied from GS-6 to GS-12, and averaged GS-9. The students' names and their organizational components are listed below:

Name

Component

DDP/ [REDACTED]

DDP/ [REDACTED]

DDP/ [REDACTED]

DDP/ [REDACTED]

25X1A8a

25X1A6b

* Mr. [REDACTED] engaged in the technical portion of the course as a student, and presented the operational portions of the course as an instructor.

- B. This class represented the most desirable type enrollment with respect to present duties and future assignments. All of the students were Case Officers, half of whom will be serving overseas in the near future. This class also represented the smallest enrollment since the inception of the [REDACTED] in 1956. Because of the size of the class, most of the instruction was virtually tutorial. Certainly, instruction of this type was beneficial to the students; however, they did suffer somewhat from the lack of an exchange of numerous viewpoints and ideas during discussion periods.

16 2/1/81 25251
4 01
22 2011

2. STUDENT PERFORMANCE

- A. Even though none of the students entered the course with any previous technical background, they were all able to perform satisfactorily in the technical phases of the course. They appeared eager and interested in this type of training, and for the most part were able to utilize the classroom theory in a variety of practical situations. All of the students would have learned more had there not been a dearth of student question. In several instances, the instructor did not realize that a student had not completely understood a particular phase of the technical training until he was tested or asked to apply his knowledge.
- B. The students were very cooperative in their appreciation of the pseudo-operational situations in which the field problems were conducted. This attitude added to the course and offered a greater opportunity for them to learn. It was unfortunate that we were not able to introduce more variation into the composition of the teams for these field problems. This inability was due to the size of the class and detracted somewhat from the course, since it did not make it possible to have the students work with a wide variety of personalities under a variety of circumstances.
- C. All of the students submitted satisfactory papers in the final survey and planning phase of the course. One of the papers was found to be lacking in depth of operational detail, and all of them might have been better supported with appropriate drawings and sketches. The actual field implementation of this paper problem was extremely well done considering the smallness of the class.

3. STUDENT COMMENTS

- A. The written critiques turned in by the students indicated that the course was well presented and genuinely appreciated. Mr. [REDACTED] was singled out as having given very complete and concise instruction in [REDACTED] 25X1A9a
[REDACTED] Two of the students suggested that, when the enrollment is six or less, the course be compressed to three weeks duration. 25X1A
25X1A

25X1A
A. The entire TSB staff took part in the instruction of
No. 22. Those who participated were:

25X1A
A. The entire TSB staff took part in the instruction of
No. 22. Those who participated were:

As previously noted, Mr. [REDACTED] of the Operations Branch served as the instructor in the operational phases of the course. Not all of these instructors will be available for [REDACTED] No. 23. Mr. [REDACTED] will be reassigned in early July and his replacement will not arrive until mid-September. In preparation for this change in personnel, Mr. [REDACTED] participation in this course was very limited, thus requiring other instructors to phase into their duties gradually. (See paragraph 5 - C, following.)

B. Guest Speakers who took part in the course were:

A6b From [REDACTED] from Headquarters

25X1A9a

25X1A9a Mr.

08/PAD

LMU/OPEK

FI/WH

5. CONCLUSIONS AND RECOMMENDATIONS

A. The over-all course content of [redacted] No. 22 differed little from the past several courses. When the schedule was compiled, it was noted that this course would not be interrupted by a legal holiday as had its predecessors for several years. Part of this extra day was used to include a [redacted] exercise which was reported lacking in the last course report. The remainder of this day was used to conduct [redacted] [redacted] field problem utilizing the [redacted]

6. The following expresses views of students and instructors:

25X1A (1) Students commented that the course was beneficial and worthy of its reputation and felt that more Case Officers should be exposed to the [REDACTED].

25X1A

- (2) An analysis of Case Officer enrollment in the [REDACTED] since its inception reveals that the number of students has steadily diminished. We feel that for Case Officers to derive maximum benefits from the course, a minimum of twelve students is desirable. Shortening the course to three weeks might attract more students; however, scheduling the course less frequently might also be worth consideration. In any event, an [REDACTED] with less than six students poses an undesirable situation.

25X1A

25X1A9a

- C. This course is the last [REDACTED] which will be administered by TSB. The responsibility for this course has been transferred to Chief, Operations Branch, with Mr. [REDACTED] acting as Chief Instructor. This change in responsibility is very appropriate and now places the TSD personnel at [REDACTED] in a truer relationship to other Branches. TSB will continue to support this course in a position analogous to a TSD field unit rendering technical support to the operations of a particular Base or Station.

25X1A

25X1A6b

6. SPECIAL CONSIDERATION

- A. It is felt this is an appropriate time to give credit to Mr. [REDACTED]. This man has been an instructor in the [REDACTED] since early 1967. During these years, he has carried a large portion of the course in an exemplary manner. His instruction has always been extremely good and has never gone unnoticed in the student critiques.

25X1A9a

25X1A

25X1A9a